



COSI.ED PROJECT

PROMOTING THE USE OF COSI.ED MODEL IN INCLUSIVE EDUCATION AND YOUTH POLICIES

Output 5.3



WHAT IS AT STAKE?

This leaflet aims to highlight the **key findings of national policy analysis**, as well as **key policy guidelines** for social inclusion and inclusive education in Europe.

The current policies from Denmark, Norway, Poland, Portugal and Spain were analysed, throughout documents (such as recommendations, conventions, declarations, legislation, and reports) from transnational, national and local organisations.



NATIONAL POLICY ANALYSIS

NORWAY



EDUCATION ACT EMPHASISES QUALITY AND EQUITY, ENSURING SPECIAL EDUCATION MEETS INDIVIDUAL NEEDS

CORE CURRICULUM PREPARES STUDENTS FOR FUTURE COMPETENCE NEEDS, ALIGNING WITH TRANSNATIONAL DISCOURSES

REGIONAL STRATEGY PLAN EMPHASISES COLLABORATION, LANGUAGE PROFICIENCY, AND SOCIO-ECONOMIC DEVELOPMENT

DENMARK



EDUCATION SYSTEM FOLLOWS PRINCIPLES FOR EDUCATION, PROMOTING SOCIAL INCLUSION

FOLKESKOLE ACT ENSURES QUALITY EDUCATION, EQUAL OPPORTUNITIES, AND SOCIAL COHESION

COMMITMENT TO ACTIVE PARTICIPATION, DEMOCRACY, EQUAL OPPORTUNITIES, LEARNER-CENTRED APPROACH, DIVERSITY, INCLUSION, LIFELONG LEARNING, SUSTAINABILITY, AND GLOBAL CITIZENSHIP

NATIONAL POLICY ANALYSIS

POLAND



LAW ON SCHOOL EDUCATION ALIGNS WITH EU'S
EDUCATION AND TRAINING 2020 STRATEGY,
EMPHASISING QUALITY EDUCATION

ACT OF APRIL 20, 2004, ENGAGES WITH GLOBAL AND
EUROPEAN LABOR MARKET POLICIES

REGULATIONS PRIORITISE PSYCHOLOGICAL SUPPORT,
REFLECTING WHO MENTAL HEALTH ACTION PLAN

PORTUGAL



ADHERENCE TO PRINCIPLES AND SUGGESTIONS
FROM INTERNATIONAL AND EUROPEAN
ORGANISATIONS

WHITE PAPER EMPHASISES LIFELONG LEARNING
AND PARTNERSHIPS WITH THE PRIVATE SECTOR

EDUCATION ACT LAW 46/86 MANDATES EDUCATION
UNTIL AGE FIFTEEN, PROMOTING EQUAL ACCESS

NATIONAL PROGRAMME TO PROMOTE SCHOOL
SUCCESS ADDRESSES INEQUALITY

SECOND CHANCE PROGRAMME FOCUSES ON RE-
ENGAGEMENT AND SOCIAL INCLUSION

NATIONAL POLICY ANALYSIS

SPAIN

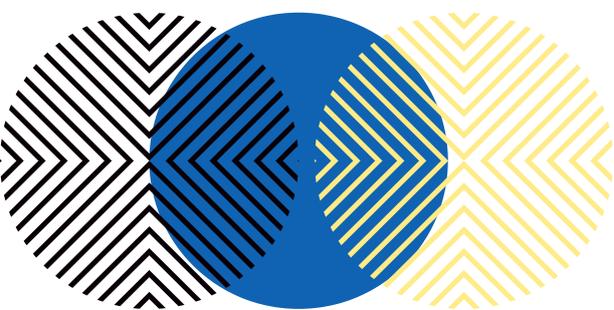


ORGANIC LAW 3/2020 OF EDUCATION AIMS FOR
INCLUSIVE AND EQUITABLE EDUCATION

NATIONAL STRATEGY FOR PREVENTION AND FIGHT
AGAINST POVERTY AND SOCIAL EXCLUSION
REFLECTS COMMITMENT TO COMBATING POVERTY

REGIONAL PACT FOR SOCIAL INCLUSION ADDRESSES
VARIOUS ASPECTS, ALIGNING WITH SDG AND
EUROPEAN PILLAR OF SOCIAL RIGHTS

LAW 5/2022 FOCUSES ON ACTIVE PARTICIPATION,
WELL-BEING, AND SOCIAL INCLUSION OF YOUNG
PEOPLE



KEY FINDINGS OF NATIONAL POLICY ANALYSIS

Global and European organisations provide guidelines **for fair and inclusive societies**

Countries have **individual national policies** but converge on principles, emphasising a global and local approach

Policy's commitment to **social inclusion, education quality, equal opportunities**, and **alignment** with global and regional agendas



KEY POLICY GUIDELINES

GLOBAL COLLABORATION AND ALIGNMENT

- Encourage countries to align their national education policies with the principles and objectives recommended by global and European organisations for social inclusion
- Promote international collaboration to share best practices, experiences, and strategies for achieving social inclusion in education

LIFELONG LEARNING AND SKILL DEVELOPMENT

- Emphasise the importance of lifelong learning in education policies, aligning with the changing needs of society and the labour market
- Promote the development of relevant skills that prepare individuals for the challenges of the 21st century, including technological advancements



KEY POLICY GUIDELINES

EQUAL ACCESS AND OPPORTUNITIES IN EDUCATION

- Advocate for policies that ensure equal access to education and opportunities for all students, irrespective of their socio-economic background, ethnicity, or other factors
- Support measures that eliminate barriers to education, such as financial constraints, and promote inclusive practices in schools

INCLUSIVE EDUCATION PRACTICES

- Encourage the adoption of inclusive education practices, such as learner-centred approaches, diversity appreciation, and skill-based education
- Support the implementation of laws and acts that recognise and address the unique needs of different groups, ensuring their full participation in the learning process



KEY POLICY GUIDELINES

PARTNERSHIPS AND COLLABORATION

- Foster collaboration between educational institutions, government bodies, social partners, stakeholders, and the private sector to enhance the quality of education
- Support initiatives that develop networks for sharing knowledge, skills, and experiences, promoting collaboration between different sectors for socio-economic development

POVERTY REDUCTION AND WELL-BEING

- Integrate education policies with broader strategies for poverty reduction and well-being, ensuring collaboration among various stakeholders at regional and national levels
- Recognise the interconnection between education, poverty, and social rights, aligning policies to combat poverty fully and promote inclusive economic development



KEY POLICY GUIDELINES

REGIONAL ALIGNMENT WITH GLOBAL AGENDAS

- Encourage regions to align their educational strategies with global agendas such as the Sustainable Development Goals (SDGs) and the European Pillar of Social Rights
- Support regional laws and initiatives that specifically target the unique needs and rights of the local population, contributing to broader societal goals



KEY POLICY GUIDELINES

These guidelines aim to **enhance social inclusion, equality, and educational outcomes** by fostering collaboration, aligning policies with global principles, and addressing specific challenges faced by diverse groups within each country.



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