



COSI.ed Regional Model

Output 3.2

About the project

Educational institutions from Norway, Denmark, Poland, Spain, and Portugal have collaborated in the Erasmus+ KAIII project [Co-created Education through Social Inclusion](#) (COSI.ed) 2020-2024. The main goals have been two-fold 1) to upscale a comprehensive European model for social inclusion of young people at risk and 2) a policy recommendation on social inclusion of children and youth. The partners have built on the proven good practice of the Erasmus+ project KAII [Marginalisation and Co-created Education](#)¹ and tested out the MaCE- model of social inclusion in five countries and six different contexts. Throughout the project all the partners have collaborated and co-created regionally as well as internationally upscaling the regional experiences to a sustainable European COSI.ed model and policy recommendations.

All the work in the project is based on the understanding and belief that professionals and young people co-create as part of a community of practice². Here experts (professionals like teachers, other school-professionals, and researchers) and beginners (young people) work side by side, learning together and jointly developing knowledge and competence. This co-creating process entails giving voice to vulnerable young people to understand their life- and educational story and through this process identify aspects of the young disadvantaged persons' situation that may hinder or support further learning. Through the project the young people learn about themselves and how to excel, while the professionals develop skills and understanding to socially include young people. The hypothesis is that co-created education and training in which disadvantaged young people, professionals, stakeholders, and policymakers take part, will contribute to the educational and social inclusion of groups that have traditionally been marginalised.

What you are about to read, is one of the deliveries in the project. If you need a quick more practical overview of the project, take a look at this [video](#).

Porsgrunn 4th of April 2024



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¹ The Erasmus+ project; Marginalisation and Co-created Education (MaCE)

² [Bunting.et.al \(2021\)](#)

Project information

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Coordinating partner	University of South-Eastern Norway

Partnership

P1	University of South-Eastern Norway (USN)	Norway
P2	Vestfold and Telemark Fylkeskommune (TVFK)	Norway
P3	VIA University College (VIA)	Denmark
P4	FGU NORDVEST (FGU)	Denmark
P5	University of Warsaw (UW)	Poland
P6	Warsaw Centre for Socio-Educational Innovation and Training (WCIES)	Poland
P7	University of Porto- Centre for Research and Intervention in Education (CIIE)	Portugal
P8	AE20-Associação para a Educação de Segunda Oportunidade (AE20)	Portugal
P9	University of the Balearic Islands (UIB)	Spain
P10	EAPN-European Anti-Poverty Network Illes Balears (EAPN-Naüm)	Spain
P11	Sociedad Cooperativa de Iniciativa Social y Formación-JOVENT (JOVENT)	Spain

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Abstract (for dissemination)	<p>This output (03.2) is based on the training, the interviews with the young people and also with the role models and on all the data obtained during the application of the methodology; in line with all the inputs provided through the regional CCG. Through the whole process a regional model has been created focusing on the characteristics and needs of each setting.</p>

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COSI. Ed REGIONAL MODEL: NORWAY



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03.2 COSI.ed REGIONAL MODEL Kragerø Upper Secondary School



POWERPOINT NORWAY



COSI. Ed REGIONAL MODEL: DENMARK

03.2 COSI.ed. REGIONAL MODEL FGU NORDVEST



POWERPOINT DENMARK

COSI. Ed REGIONAL MODEL: POLAND



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03.2 COSI.ed REGIONAL MODEL

MOS 4

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POWERPOINT POLAND



COSI. Ed REGIONAL MODEL: PORTUGAL

03.2 COSI.ed REGIONAL MODEL

E2OM



POWERPOINT PORTUGAL

COSI. Ed REGIONAL MODEL: SPAIN

03.2 COSI.ed REGIONAL MODEL

JOVENT - NAÜM



POWERPOINT SPAIN